## RELATE ADDITION AND SUBTRACTION LENGTHS

Concrete to abstract measuring the lengths of string using measurement tools represent length with tape diagrams to represent and compare lengths.

1) Complete the chart by first estimating the measurement around different objects at your house then find the actual measurement with a meter tape.

| Objects | Name of the <br> objects | Estimated measurement <br> in centimeters | Actual measurement <br> in centimeters |
| :---: | :---: | :---: | :---: |
|  | Plastic bucket | 60 | 75 |
|  | Tumbler | 17 | 14 |
|  | Dish | 18 | 20 |

a) Which was longer, your estimate or the actual measurement of your plastic bucket? $\qquad$ .
b) Draw a tape diagram to compare two actual lengths from your chart?

The actual length of the Tumbler $=$ $\qquad$ centimeters. The actual length of the Dish $=$ $\qquad$ centimeters. Comparing the measurements $=20-14=\ldots$ centimeters.

By number bond:

(OR)

## By tape diagram:

| 20 | -10 |  | -4 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

The difference between lengths of the Tumbler and Dish = $\qquad$ centimeters.

The length of the Tumbler is $\qquad$ than the length of the Dish.

